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| **COVERING BOTH GLE’S AND CCSS**  **(State correlation is not a perfect match-What makes them the same….what makes them different?)**  1.3.5. Solve problems and demonstrate an understanding of equivalence in mathematical situations that reflect the commutative and associative properties of addition and multiplication of whole numbers and the distributive property.(Includes TMM Today’s Number)  2.1.1.    Locate, label, compare and order numbers up to 100,000 using place value models, number lines and number patterns (including multiples of 1,000 and 10,000). (Includes TMM Practicing Place Value)  2.1.2.    Extend number patterns to determine 1,000 and 10,000 more and less than a given number in practical situations.  2.1.4.    Write and describe equivalent representations of four- and five-digit whole numbers up to 100,000 and beyond, in expanded and regrouped forms. Use the forms to support computational strategies.(Includes Broken Calculator)  2.1.5.    Relate multiplication and division to number patterns and models of groups and rectangular arrays.  2.2.14.   Develop and use a variety of computational strategies including place value concepts, number lines and the commutative and associative properties to add and subtract three- and four-digit numbers and money amounts up to $1,000.00.(Includes TMM Boken Calculator and Practicing Place Value)  2.2.15.    Solve contextual problems involving addition and subtraction of whole numbers using a variety of methods, including writing appropriate number sentences (equations) and explaining the strategies used.(Includes TMM Broken Calculator and Practicing Place Value)  2.2.16.    Create story problems to match a given number sentence (equation).  2.2.19.    Determine and explain in writing when an estimate is appropriate and whether a particular estimation strategy is reasonable or will result in an overestimate or underestimate involving computation with three- and four- digit numbers and money amounts up to $1,000.  **Ten Minute Math Only**  1.2.3.      Describe mathematical relationships and situations, involving ratios and computation of whole numbers, in all four operations with using symbols, number sentences and equations. (Today’s Number)  1.3.4.      Represent possible values by using symbols, e.g., variables, to represent quantities in expressions and number sentences. Use number sentences (equations) to model and solve word problems.(Today’s Number) |
| **COVERING BOTH GLE’S AND CCSS AND SCIENCE INTEGRATION** |
| **GLE’s but not CCSS** |
| **CCSS but not GLE’s** |